

# Year 6 Newsletter

## Term 6 —2022/2023



### News

A huge welcome back from a restful half-term. As SATs have been completed, our main focus will be practising our end of year performance Buggy Malone.

In addition, we will be preparing the children for their transition to senior school and scheduling in some end of year activities.

If you wish to contact us, please email via [office@telscombecliffsacademy.org](mailto:office@telscombecliffsacademy.org).

### Our PUPAC Values

**Passion**



**Urgency**



**Positivity**



**Aspiration**



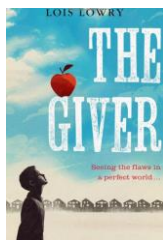
**Commitment**



### Reading

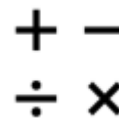
This term, we will focus on building the children's comprehension skills. Starting with retrieval (finding specific answers in the text), we will move on to inference (making informed deductions based upon what has been read) towards the end of the term.

Our key text, *The Giver*, will continue to be read by the children every week.



### Maths

This term, we will continue to look at developing our reasoning skills. We will be solving problems across the four operations, focusing on two-step problems, as well as revising concepts taught earlier in the year such as reflection and rotation.



Please encourage your child to practise their times tables as often as possible. Using Times Table Rock Stars is a great way to do this. Knowing times tables facts is a fundamental skill, making it quicker and easier for children to solve questions.

### Writing

This term, we will editing and re-drafting the work from previous weeks in preparation for writing moderation. The children will showcase their skills and knowledge from this year in variety of writing genres.



## Science

In science this term, we will be studying electricity and how it is used within nature and the home. We will be focusing on the question "How does the voltage of cells affect the brightness of a bulb?" We will use fair testing to seek an answer for this question.



## History

In history, we will be considering some of the causes and effects of the Russian Revolution. Beginning with an exploration of Karl Marx and Communism, we will move on to study the demise of the Romanovs and the ascendance of the Provisional Government. Finally, we will look at the rise of the Bolsheviks - under Lenin - and the power-play between Trotsky and Stalin after his death.

## Art

This term, we will be studying sculpture through the medium of papier mâché. To start the unit, the children will be introduced to a range of masks from around the globe, before looking at the properties and uses of papier mâché.

We will look at the work of renowned British, modernist sculptor, Barbara Hepworth and then go on to create our own mask.



## PE

This term, we will be studying all aspects of cricket. The children will learn how to bowl, field and bat effectively as well as learn the role of the wicket keeper. They will then apply these techniques in a game scenario.



## DT



In DT this term, we are learning about electrical systems through making a steady hand game. Pupils will decide how to make the form and function of their game most effective by making an interesting design.

## PSHE

This term in PSHE, we will answer the question 'How do friendships change as we grow?' We will be looking at different types of relationships we may have (friend, family, acquaintance, for example), what makes a relationship healthy and how to deal with changes in friendships.



## Computing

In their final term, year 6 will be learning how to use movie-editing software.

They will be working in groups to plan and write a script, as well as learning new skills, such as how to record videos, clip frames and add music or text onto different frames. The final outcome will be a short film that advertises their primary school and discusses what has made the time special for them.

## Homework

The children will be tasked with practising their lines, songs and parts at home in preparation for our performance –Bugsy Malone – at the end of the term.

In addition to this task, children are also expected to practise their times tables and read daily, continuing to practise their fluency.