

# Year 5 Newsletter

## Term 6 – 2022/2023



### News

Welcome back to the final term of year 5! As we head into the last few weeks of this school year, we would like to say well done to all of the children for their hard work and commitment to learning this year.

We are excited about our school trip to London on Thursday 8<sup>th</sup> June 2023. If you haven't done so already, please ensure that you have paid for this using the form on ParentMail.

### Our PUPAC Values

Passion



Urgency



Positivity



Aspiration

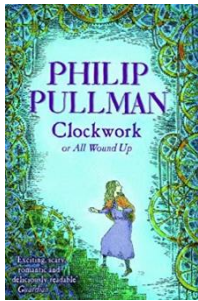


Commitment



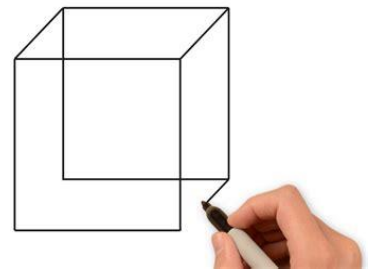
### Reading

We will be reading *Clockwork* by Phillip Pullman. The story is set in a little German town called Glockenheim, where people have gathered to listen to a mysterious tale from a young novelist called Fritz. An apprentice clockmaker (Karl) is among those listening. When a sinister figure arrives in the tavern, Fritz's story seems to be coming to life and Karl is made an offer which is too good to resist.



### Maths

For this term, the children will be developing their knowledge of shapes – both 2-D and 3-D. We will revisit area, perimeter and volume, and then look at properties of shape, before moving on to drawing 3-D shapes.



### Writing

For this final term of the academic year, the children will be learning how to write a book review. For the children to be successful, we will analyse the features of a review to understand what is needed. Such as; organisation and layout, specialist vocabulary and grammatical structures, stylistic devices and use of first person when evaluating a text. The children will write a review on one of the books we've read this year – this will be an important reflection and a chance to revisit one of the fantastic texts we have spent time with.

They will also be recapping their recent work on fractions, decimals and percentages. We will then be revisiting topics we have covered throughout the year, so the children can deepen their understanding of all the year 5 work. Using TT Rockstars and Complete Maths Tutor at home, can help every child strengthen their maths skills, so please encourage regular practice.



## Science

This term we will be developing pulse and groove in music through using improvisation. We will also be considering how music improve our world for example by considering the benefits people get from it.



## Geography

To coincide with the school trip, in class the children will investigate London and compare it to their locality. They will explore both physical and human geography of London linking to previous geography units.



## RE

This term's unit of RE has a focus on human and social sciences. The children will be learning how religion has influenced art throughout history. They will analyse a range of artwork produced for a variety of world religions.



## PE

This term, the children will be participating in athletics. The children will build on their running, jumping and throwing skills in preparation for this year's sports day.



## Computing

This term we are looking at a visual programming language for children to utilise their imagination while interacting with computers. We will be creating simple programmes by using a block coding interface.



## PSHE

This term in PSHE we will thinking about the different types of jobs people do and the jobs that we may like to do when we are older. We will learn about the skills and training different jobs need and how people go about choosing the jobs they would like.



## Spanish

This term in Spanish we will continue to study 'Desayuno Café (in the café), where we will continue to learn how to order a selection of typical foods, drinks and snacks from a Spanish menu and order a breakfast in Spanish. We will also perform a simple role play ordering food, drink and/or snacks in a Spanish café.



## Homework

Homework is sent home each **Friday** and is due the following **Wednesday**.

Please encourage your child to read each day and to practise times tables as these daily practice sessions have a huge impact on your child's learning.

