

Year 1 Newsletter



Term 4 (2022/2023)

News

Welcome back, year 1! We hope you enjoyed your half term break. We have lots of exciting things to look forward to this term, including our first computing unit!

Please ensure your child has correct uniform with names on all their belongings. It is also important for them to bring in a water bottle everyday. Our PE day is still on Monday. Please talk to a member of the year 1 team at the end of the day if you have any queries.

Miss Potter, Miss Miller-Cooper and Miss Martin

Our PUPAC values

Passion



Urgency



Positivity



Aspiration



Commitment



Phonics

We will continue to have a strong focus on phonics as this is an important part of helping the children to learn to read and write. Each week, the children will learn a new sound from the extended code and its corresponding spellings.

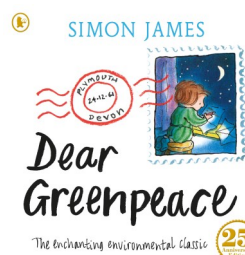


Reading

Our reading learning will follow along closely with the sounds that the children will be learning in their Phonics lessons. We will be engaging whole class choral reading as well as giving the opportunity to read aloud to the class on their own.

Writing

In writing lessons, we will continue to explore and develop our skills in grammar. We will link our learning from science lessons to write letters about the environment.



Maths

In maths, we will begin to learn about money and time. We will start by working with money, specifically coins and notes.




We will then revise our knowledge of the days of the week and months of the year. Your child will learn what year it is, and other significant events such as the year of their birth. We will learn that there are 10 years in one decade and 100 years in a century.



Later on in the term, we will start to learn how to work with measures. Children will learn to compare different units and then apply this knowledge to solve practical measurement problems.

Science

In science, we will start learning about materials and how to describe them. Some of the materials that we will be learning about include wood, plastic, rock and glass. Towards the end of the term we will be conducting a fair test and answering the question 'Which is the best brand of kitchen towel for absorbing water?'.




Physical Education (PE)

In PE, we will be learning about multi-skills. We will be learning how to control a racquet, strike a ball effectively and develop our partner work.



Year 1's PE day is Monday. All children must come into school in their PE kit and wear their normal school jumper over the top.

Spanish

This term, we will be continuing to learn about the name of different fruits in Spanish and how to pronounce them correctly.



History

In history, we will continue to learn about significant activists, such as Rosa Parks and Martin Luther King Jr.

Towards the end of the term, the children will answer the big question: 'How did Rosa Parks change society?'



Personal, Social, Health and Economic Education (PSHE)

In PSHE this term, we will be learning about money and the different ways we earn money. We will then move on to different types of professions and roles we do to earn money. The children will share their aspirations for future professions!



Computing

In computing, the children will continue to build upon their digital literacy skills. They will be introduced to the different parts of a computer and understand their functions.



Religious Education (RE)

This term in RE, we are learning about Christianity and the Easter story. The children will be learning about who Jesus was and why he is significant to Christians. Towards the end of the term, we will be looking at how Christians celebrate Easter.



Homework

Homework will be given out on a Friday and collected in the following Wednesday. This will be checked every week. Each week the homework will include a maths task, a phonics task, and an additional writing challenge.

Children are expected to read daily. This can be a written text which we have read in school, linked to the phonics being taught, or a book from home.