

# Year 2 Newsletter



## Term 3 (2022/2023)

### News

Welcome to term 3! We are glad to be back together at school and are excited about all the learning in store for this term. The children have all made good progress with their reading since September. Please continue to encourage your children to read as much as possible. They can change both their colour-coded reading books and their library books as often as they wish. As our colder weather continues, please ensure your child has a named warm coat and jumper or cardigan with them every day.

### Our PUPAC values

**Passion**



**Urgency**



**Positivity**



**Aspiration**



**Commitment**

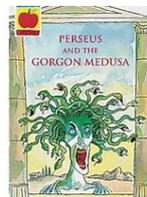


### Phonics

This term, we will continue our learning of the extended phonics code and practise applying this knowledge in our reading and writing.

### Reading

This term, we will be reading *The Greek Myths*. We will learn about Ancient Greece, their society and their beliefs. The myths we will focus on are *Pandora's Box*, *Perseus and the Gorgon, Medusa, Arachne the Spinner* and *Persephone and the Pomegranate Seeds*.



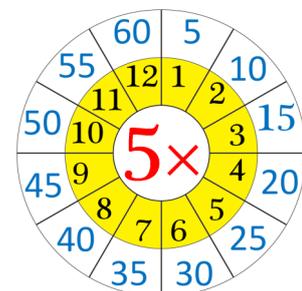
### Writing

In writing, we will be using the knowledge of the basic survival needs of animals we are learning about in our science lessons. The outcome will be to write a non-chronological report and learning to extend our sentences using the conjunctions **so**, **and**, **or** and **but**. We will additionally be continuing to use the suffixes **-ed**, **-ing**, **-er** and **-est**.

### Maths

This term, we will be learning about different strategies for addition and subtraction, including problems involving 2-digit numbers. This will consolidate our learning of place value from last term.

After this, we will move on to applying these calculation strategies to problems involving measures. We will continue to focus on learning the 2, 5 and 10 times tables.



## Science

This term, we will finish our learning about taking care of the Earth before moving on to learning more about living things and their habitats. We will find out more about different types of habitat and will classify things into those that are alive, were once alive and those that have never been alive. We will also learn about simple food chains.



## Physical Education (PE)

This term, the children will be taking part in gymnastics. Please send your children to school in their full PE kit and green school jumper on their timetabled PE day (Thursday) which they will stay in for the entire day.



## Geography

In geography, we will be developing our knowledge of the countries and capital cities in UK and locate them on maps. We will also find out more about the continent of Antarctica and some of the explorers who went there, including Ernest Shackleton.



## Spanish

This term, we will be continuing to learn Spanish. We will learn how to say 5 different activities and use sentences beginning with 'I can...'.



## Personal, Social, Health and Economic Education (PSHE)

In PSHE, we will be learning about jobs to build on our understanding of how and what money is used for. The pupils will learn about different jobs and have opportunities to reflect on what careers they might like in the future as well as what steps would need to be taken to achieve their goals.

## Religious Education (RE)

In RE this term, we will answer the question 'Why is light an important religious symbol?'. We will be looking at the symbol of light in Christianity, Hinduism, Judaism and Islam. We will also look at light across different religions as a symbol of goodness and truth.



## Music

In music this term, we will continue listening to a wide range of musical styles. We will practise our songs from last term and learn to sing new songs and use the glockenspiel to accompany them. We will also be preparing a song to perform in front of a small audience!



## Homework

Homework will be set on Fridays and be due in the following Wednesday. Please also encourage your child to read daily and practise maths within Numbots using the login details that have been sent home.

