

Year 3 Newsletter



Term 2 (2022/2023)

News

Welcome to term 2! We have a busy term ahead and lots to look forward to.

We were so proud of the children's hard work last term; they settled well into life in year 3 and worked incredibly hard. We look forward to building on that hard work and seeing the children make more excellent progress this term!

As a reminder, with the cold weather heading our way, please ensure children have named coats with them when they come to school.

Our PUPAC values

Passion



Urgency



Positivity



Aspiration

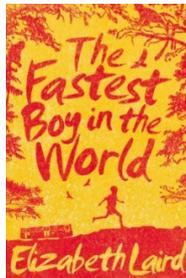


Commitment



Reading

In our lessons this term, we will be reading Elizabeth Laird's 'The Fastest Boy in the World.' Through this novel, we will learn about rural and urban Ethiopia, with a focus on Ethiopia's capital city, Addis Ababa. This is a very engaging story and is full of excitement. It provokes a great deal of discussion as there is such a contrast with the experiences of the children here in our locality.



Writing

In our writing lessons, we will write our independent piece based on Anthony Browne's 'The Tunnel'. We will then be studying non-chronological reports based on mythical beasts, before writing our own report based on our learning in science. We will be learning to use apostrophes for contraction (e.g. cannot into can't) and a wider range of conjunctions, such as **although, when, because, and if.**

Maths

In our maths lessons this term, we will continue to look at adding and subtracting 3-digit numbers, with a particular focus on the column method.

$$361 + 35 = \underline{\quad}$$

	H	T	O	
	3	6	1	
+		3	5	
<hr/>				
	3	9	6	
<hr/>				

$$457 + 25 = \underline{\quad}$$

	H	T	O	
	4	5	7	
+		2	5	
<hr/>				
	4	8	2	
<hr/>				
		1		

Later in the term, we will spend some time looking at money and solving money calculations. We will also begin to learn about different types of measure. This will involve us using different measuring equipment to work out the height, length and weight of objects.



Science

In science this term, we will starting our new unit of work on light.

We will develop our knowledge and understanding of light by studying topics such as types of light sources, how shadows are formed and the difference between artificial and natural light.

Physical Education (PE)

Our PE lessons continue to be on Mondays and children need to come to school in their PE kit on those days.

This term, our PE lessons focus on dance and, in particular, rock and roll. This involves us learning to follow repeated patterns of movements set to music and putting these together.



History

We will continue to study the Stone Age, the Bronze Age and Iron Age and the changes that occurred throughout those times. We will have written and practical experiences to deepen our understanding, especially in relation to archæology.



Spanish

This term we are continuing with our unit 'Me Presento' which includes learning about greetings, numbers, asking and answering questions such as 'How old are you?' and 'Where do you live?'



Personal, Social, Health and Economic Education (PSHE)

This term, our PSHE lessons will involve us beginning to explore the 'iSPACE Wellbeing' curriculum. This exciting opportunity involves us learning more about ourselves and our relationships with each other, including how to 'Stop, Pause and Calm Everything' and support our own mental health.

Art

Our art lessons this term focus on painting. We will develop our understanding of colour mixing and how to create different tints and tones of colours, as well as different brush strokes.



We will then learn about fauvist painting - in particular, some of the works of Henri Matisse. We will explore painting in a similar style.

Music

This unit of work introduces the children to learning about the language of music through playing the glockenspiel.

The learning is focused around exploring and developing playing skills through the glockenspiel.



Homework

Homework is sent home each **Friday** and is due the following **Wednesday**.

Please encourage your child to read each day and to practise times tables as these daily practice sessions have a huge impact on your child's learning.

